

**21A01**

**B.Sc. (Semester-I) (NEP) Examination, 2025**

**(Bio-Group)**

**F.C.-ENGLISH LANGUAGE**

**(AEC)**

***Time Allowed : Three Hours***

***Maximum Marks : 35***

**Note :** This question paper is divided into two sections.  
Attempt questions of all two sections as per given direction. Distribution of marks is given in each section.

**SECTION-A**

**Note :** Attempt all questions :

1. Objective type questions. Do as directed : [5x1=5]

(i) The teach \_\_\_\_ (er, or) passed out the test paper

**21A01/10300**

**( 1 )**

**[P.T.O.]**

\_\_\_\_ (s, es) hoping the student \_\_\_\_ (s, es) were  
cap \_\_\_\_ (ible, able) of getting good marks.  
(Select and write the correct suffix in the above  
blanks)

(ii) At dagger's drawn means \_\_\_\_ (complete  
the blank with the meaning of the idiom).

**(Join the 02 independent clauses with a  
coordinating conjunction)**

(iii) We can go for a walk. We can go to a mall.

**Give 'one word substitute' for the following  
phrases :**

(iv) Something that can be carried easily.

(v) A doctor specialist in heart diseases.

2. Answer all short answer type questions :  
(Word limit : 100-150 words) [5x2=10]

(i) Why did Darshana Dholakia say "Baa remains  
to stay at the centre of the family"?

**21A01/10300**

**( 2 )**

- (ii) How did Mr. Verma try and use his grand children for getting sweets?
- (iii) What do you understand by the last words of the story spoken by Phatik, "Mother, the holidays have come"?
- (iv) What impact is the reaper's song having on the valley in Wordsworth's poem "The Solitary Reaper", why does he say so?
- (v) What does "Lovely dark and deep suggest in Robert Frost's poem "Stopping by Woods on a Snowy Evening"?

### SECTION-B

#### (Long Answer Type Questions)

**Note :** Attempt any one question from each unit. [4×5=20]

#### Unit-I

- 3. Discuss the ways in which Baa instilled values and discipline in her children, drawing on specific example from the text.

- 4. (a) Discuss the relationship between Rakesh and his father as depicted in the story "A Devoted Son".

**OR**

- (b) Contrast the life of Phatik back in the village and in Kolkata.

#### Unit-II

- 5. Discuss how Wordsworth uses imagery and symbolism in "The Solitary Reaper" to enhance the poem's themes.
- 6. Describe the theme and use of imagery in Robert Frost's poem, "Stopping by Woods on a Snowy Evening".

#### Unit-III

- 7. (a) Write an application to your Principal requesting him to issue your Transfer Certificate.

**OR**

- (b) Write a letter to your friend telling him/her about your music classes.

21A01/10300

( 4 )

8. (a) Write a biographical sketch of a great personality (leader, writer, sportsperson, from Art and Music field) etc. (150 words)

OR

- (b) Describe your "Favourite Place". (150 words)

OR

- (c) Write a narrative paragraph on NSS camp of your college. (150 words)

**Unit-IV**

9. (a) Add a prefix to each of the following words to make new words : <https://www.sggvonline.com>

\_\_\_\_\_ climax, \_\_\_\_\_ due

\_\_\_\_\_ merge, \_\_\_\_\_ possible

- (b) Read the sentence carefully and fill in the blanks with appropriate idioms or phrases :

Desperate times \_\_\_\_\_ desperate measures.

21A01/10300

( 5 )

[P.T.O.]

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10. (a) Add 'a', 'an' 'the' where necessary :

\_\_\_\_\_ orange grows on \_\_\_\_\_ trees.

OR

She is \_\_\_\_\_ Member of Parliament and her brother is \_\_\_\_\_ M.L.A.

- (b) Rewrite the following sentences in present indefinite or present continuous tense :

(i) Neha do her homework at present.

OR

(ii) He generally take a bus to his office, but today he \_\_\_\_\_ on a scooter.

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21A01/10300

( 6 )

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